

Exhibit A

APPENDIX Y

SABBATICAL LEAVE APPLICATION TITLE PAGE

NAME: R. Mike Ardis

DATE: January 9, 2009

DEPARTMENT: Behavioral Sciences

DATE OF FULL-TIME EMPLOYMENT AT PJC: August 2002

DATE OF PREVIOUS SABBATICAL: not applicable

JOB RESPONSIBILITIES: teach Criminal Justice classes (only full-time Criminal Justice faculty member); serve as Criminal Justice Program Coordinator

EDUCATION

Degree: M.A. Major: Criminal Justice Year: 1990

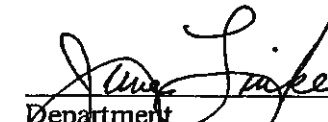
Degree: B.A. Major: History/International Studies Year: 1987

ARE YOU REQUESTING A: FULL YEAR ___ HALF YEAR ___ X /TERM Spring 2010


LEAVE DATES REQUESTED: FROM: January 2010 to May 2010

Specify Terms: Spring 2010 (2010-2)

The following signatures do not necessarily imply approval, but are necessary for appropriate notification to supervisors:



Department Dean



Provost/Vice President

Total application must be typed and
Cannot exceed four (4) 8 1/2" X 11) pages.

If you are chosen for a sabbatical leave, you will be required to sign a contract which specifies the required employment period following the return from the leave.

Revised 1/88; 2/20; 12/91; 3/94

2005-2006 CBA

Y-1

SABBATICAL LEAVE APPLICATION

NAME: R. Mike Ardis *R. Mike Ardis* DATE: January 9, 2009

1. Describe the purpose and nature of your sabbatical proposal.

I am requesting sabbatical leave for one academic semester for the 2009-2010 academic year to begin in January 2010. I am making this request in order to complete the required coursework to obtain the degree classification of Master's Plus as outlined in the Collective Bargaining Agreement.

I was hired by PJC at the faculty rank of Instructor in August of 2002. Since that time I have received excellent reviews from both the administration and on my student evaluations. I applied for promotion in the spring of 2005 and again in the spring of 2008 and was awarded it both times. I now hold the rank of Associate Professor, but there is more I wish to accomplish.

I currently hold a Master's Degree in Criminal Justice from the University South Carolina. However, before pursuing my Master's in that field I was enrolled in the Department of Government and International Studies, also at the University of South Carolina, and earned 15 graduate credit hours. It was while in that graduate program that I took a course in Administrative Law and decided that Criminal Justice was my first passion from an academic standpoint.

If I am fortunate enough to be granted this sabbatical I would be able to finish what I started several years ago and complete my Master's in American Government.

2. How will your sabbatical leave benefit students, the department, and the college?

In pursuing, and completing, a second Master's Degree, I would become immensely more qualified as a faculty member at PJC and this would benefit all parties. First, I would benefit academically because my credentials would increase and this would enhance my professional development and academic curiosity.

Secondly, the students in the criminal justice programs would benefit due to their professor being more educated and informed in the area of government. The fields of study of criminal justice and government are inextricably connected to each other. In having a faculty member holding advanced degrees in both fields the students will absolutely be better served.

Thirdly, the Behavioral Sciences Department would benefit for similar

reasons as those previously mentioned. I teach courses in Constitutional Law; Police Operations; and Criminal Law, just to name a few. Without fail topics related to government are always explored in these courses.

Through my obtaining the degree classification of Master's Plus, the Behavioral Sciences Department would gain a more thoroughly qualified colleague.

Lastly, the College would also benefit if I am awarded this requested sabbatical. In addition to holding the rank of Associate Professor, I have also served in the capacity of Program Coordinator since I was hired in 2002. In this capacity I interact with many professionals in the field, not only at PJC, but also within the surrounding communities. Expanding my academic credentials would be greatly beneficial in this regard.

3. How will the sabbatical upgrade your personal and professional development?

If I am fortunate enough to be awarded this requested sabbatical, my personal and professional growth would be immense. First, from a personal standpoint, I would be able to pursue something I started years ago, the Master's Degree in American Government. Second, from a professional standpoint, obtaining the degree classification of Master's Plus, will only serve to strengthen my professional credentials. As a result, PJC will gain a more knowledgeable and learned faculty member and colleague.

The additional coursework I would complete, on the graduate level, would allow me to impart knowledge to my students related to the linkage between the academic disciplines of criminal justice and government.

4. Other than your primary duties at the college, what have been your contributions to PJC and/or the community?

I am fortunate to have made PJC my career choice when I came here in the summer of 2002. I moved here from South Carolina, not knowing anyone, but now I could not imagine myself working anywhere else. Since my arrival I have helped foster many changes to better the Criminal Justice A.A. and A.A.S. programs. Due to the page limit requirements I will list a few of my accomplishments at PJC during the past seven years.

- I wrote the District Syllabi and Global Learning Outcomes for the following courses: CCJ 1020, Introduction to Criminal Justice; CCJ 1452, Criminal Justice Administration; CCJ 2010, Criminology; CCJ 2062, Constitutional Law; CJC 1000, Theory and Practice of Corrections; CJC 2162, Probation and Parole; CJE 1500, Police Operations; CJL 1100, Criminal Law; CJL 1130, Rules of Evidence; CJT 1100, Criminal Investigations; CJT 1140, Introduction to Criminalistics

- As the coordinator of the criminal justice programs I was successful in proposing, and gaining Curriculum Council approval, that CCJ 1020, Introduction to Criminal Justice, be added to the list of Category IV General Education courses effective 2007-1.
- As a member of the Behavioral Sciences Department I was involved in the development of our new Interdisciplinary Social Science Research course which was approved by the Curriculum Council in January 2008.
- I serve as the chair of the department's criminal justice scholarship committee. This committee is charged with awarding thousands of dollars each year to deserving students based on endowments administered by the PJC Foundation.
- I am working to develop an educational partnership between PJC and the CUNY, John Jay College of Criminal Justice.
- I have substituted for many of my colleagues when they have been ill or have been out of town.
- In the fall of 2005 I worked closely with my colleagues in the criminal justice/legal studies department at UWF to revise the articulation agreement between our two schools. The renegotiation of the articulation agreement allowed for more of our criminal justice coursework at PJC to transfer directly in the criminal justice program at UWF.
- I currently serve as a member of the PJC Curriculum Council for 2008-2009. I have also served in the same capacity during the 2002-2003 and 2007-2008 academic years.
- I was honored to work with several fine people in 2006 to help organize the "Victims' Rights: Strength in Unity" Expo held at PJC on April 28, 2006. I coordinated this event with the assistance and cooperation of the following organizations:
 - The University of West Florida
 - Trauma Intervention Programs, Inc.
 - NW Florida Victim Services Coalition
 - State Attorneys Office- 1st Judicial Circuit
 - MADD Emerald Coast
 - U.S. Attorneys Office-Northern District of Florida
 - Office of the Attorney General
- Department Head comments:

"In taking seriously PJC's movement to becoming a learning-centered college, Mr. Ardis not only encourages, but requires his students to take more responsibility for the quality of their work, both written and oral. As we all know, our students sometimes have difficulty adjusting to this learning-centered approach. In addition to reviewing his scores on student evaluations, I reviewed the students' written comments. It is obvious that Mr. Ardis is an outstanding instructor both in and out of the classroom."